

Medicine Hat Public School Division
2021-2022

Alberta Learning Outcomes

Every Student is Successful
First Nations, Metis, Inuit Students are Successful
Alberta has Excellent Teachers, School Leaders & School Authority Leaders
Alberta's K-12 Education System is Well Governed & Managed

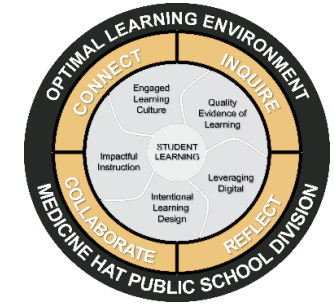
MHPSD System Goals

Optimal Learning
Inclusive Mindset
First Nations, Metis, Inuit Student Success
Leadership
Culture of Wellness

Ross Glen Elementary School

2021-22 School Assurance Plan

Principal: Ms. N. Mastel



Division Statement Since March of 2020, schools have demonstrated incredible flexibility and creativity in delivering programming to students and responding to circumstances created by the pandemic. We believe that the worst of the crisis is behind us, but that we still need to be mindful of mitigation as we enter schools in September of 2021. Along the way, we have learned a lot about flexible programming and leveraging technology; about safe routines at school and about responding to the needs of those within our school walls and those beyond. Our goal is to leverage these lessons. To do so our school division and schools engaged with all stakeholders in the Spring of 2021 to gather feedback on how we can move forward stronger. The school plan below has been developed using this feedback, the data we see from our students and the context we are in, so that we can continue to provide students with quality learning opportunities no matter the circumstance.

2021-22 SCHOOL GOALS <i>(What are priorities for learning at our school?)</i>	SUPPORTING EVIDENCE <i>(Evidence indicating that this goal is a priority)</i>	STRATEGIES & MEASURES <i>(How we will meet our goal and know we have achieved it)</i>
<i>In what ways will deepening our understanding and implementation of research-based literacy practices impact student learning?</i>	RRSST (Reading Readiness Screening Tool) STAR (Standardized Test for the Assessment of Reading) Data EYE-TA Formative assessments	Ongoing collaboration with Division Optimal Learning Coaches – specifically for literacy support. Focus on Science of Reading and the five pillars of literacy Diagnostic PD for each pillar and next steps Tiered Instruction: 1 – Universal 2 – Small Group – Specific Literacy Strategies 3 – Interventions – One to one support for students in literacy. Impactful Instruction Teaching Strategies <ul style="list-style-type: none"> - Small group instruction - Differentiated instruction. - Skill inventories (Focus on individualized student learning styles/needs) Building a Ross Glen grade by grade literacy continuum. Words Their Way Professional Development RG Literacy Committee (meet every 6 weeks)
<i>To what extent can our focus on the wellness of students and staff contribute to the overall sense of wellbeing at Ross Glen School?</i>	Our School Data Assurance Survey Data Engagement Survey Data	Recognition – Praise for reaching goals. Connection – Opportunities to connect with others. Relationships – Building relationships with peers and mentors to increase sense of belonging. Motivational Monday – Nick leading school through announcements. Comprehensive School Wide Team (meet every 6 weeks to plan staff and student events)

<p>Our Considerations for Leveraging Digital to Support our Goals:</p> <ul style="list-style-type: none"> • Edsby will provide ongoing communication with families. • Edsby will provide ongoing assessment information with families. • Baseline Google Classroom 			
<p>2021 Engagement Highlights</p>	<p>Ongoing access to lessons and assessments through online forums (Use of technology supports those working at home). **Digital Citizenship Required</p>	<p>Wellness, health, and hygiene.</p>	<p>Extracurricular Activities, Field Trips and Presenters are mutually missed by parents, students, and staff.</p>